WJEC Chemistry A-level

C1.4: Bonding

Practice Questions England Specification 1. When the temperature is increased, both solid iodine and diamond change directly into their gaseous state - they sublime.

(a) In each case, name the force or bond that is being overcome when the solid changes into a gas.

lodine	
Diamond	

(b) State, with a reason, which solid would have the higher sublimation temperature.

[1]

[2]

(Total 3)

2. Explain each of the following observations concerning substances that you have met in your study of Chemistry.

(a) Aluminium has a higher melting temperature than sodium. You should refer to the nature of the bonding.

[3] QWC [1]

(b) The colour of an aqueous solution of potassium iodide changes to brown when chlorine is bubbled through.

You should include an equation for the reaction that occurs.

[3]

(c) Ammonia was used as a refrigerant because it is relatively easy to liquefy. Ethane could not be used for this purpose.

You should refer to intermolecular forces.

[3] QWC[1]

(d) The reaction between methane and chlorine does not produce a pure sample of chloromethane, CH₃CI.
 You should include the name of the mechanism of the reaction involved and give an

equation to show the formation of a product other than chloromethane.

Total [15]

3. Draw a dot and cross diagram to show the bonding in calcium fluoride. You should include outer electrons only and give any charges.

(Total 2)

4.

Aluminium, boron and nitrogen all form chlorides containing three chlorine atoms, XCl₃.

 (a) Molecules of boron chloride, BCl₃, and molecules of nitrogen chloride, NCl₃, have different shapes.

Use VSEPR (valence shell electron pair repulsion) theory to state and explain the shapes of these molecules. [6] QWC [2]

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(b) The boron atom in boron chloride, BCl₃, is described as being electron deficient.
 Draw a dot and cross diagram for BCl₃ and use it to show what is meant by the term electron deficient.
 [2]

(c) Nitrogen chloride, NCl₃, is insoluble in cold water whilst the similar compound ammonia, NH₃, is very soluble. Explain this difference in behaviour. [2]

(d) Aluminium chloride, AlCl₃, forms a dimer that contains both covalent bonds and coordinate bonds. Describe what is meant by the terms covalent bond and coordinate bond.
 [2]

(Total 14)

5. The noble gases (Group 0) are a group of very unreactive elements. The first members of the group (helium, neon and argon) do not form any compounds, however it is possible to form a few compounds of krypton and xenon.

(a) Neon has ten electrons in each atom. The sketch below shows the first two and the final two ionisation energies for a neon atom.

(i) Sketch the pattern you would expect to see for the remaining six ionisation energies of neon.



Number of electrons removed

(ii) Explain any significant changes in slope on the graph you have sketched.

[2]

[2]

(b) The first compound of a noble gas was formed from Xe atoms and PtF₆. It was the ionic compound Xe⁺ PtF₆⁻.
 Explain why it is not possible to form a similar ionic compound of argon, Ar⁺ PtF₆⁻.

(c) Helium was identified in the Sun before it was discovered on Earth. When light from the Sun is split into its different colours by a prism, dark lines are observed against a coloured background which show the atomic absorption spectrum of helium. Explain how an atomic absorption spectrum forms.

(a) Xenon trioxide, XeO₃, is a compound which decomposes explosively at 25 °C according to the following equation.

 $2XeO_3(s) \longrightarrow 2Xe(g) + 3O_2(g)$

Calculate the volume of gas, in dm^3 , released by the decomposition of 1 mol of XeO_3 under these conditions. [2]

[1 mol of any gas at 25 °C occupies a volume of 24.0 dm³]

(Total 10)

6. (a) The Group 7 elements chlorine and iodine can both be produced from brine and can be used as disinfectants.

(i) Give the physical states of chlorine and iodine at room temperature. [1]

chlorine.....

iodine.....

(ii) State what is **observed** (if anything) when chlorine and iodine are added separately to potassium bromide solution. Write an equation for any reaction. [3]

Observations:

Equation(s):

(b) Chlorine can react with water to produce oxygen.

 $2Cl_2 + 2H_2O \longrightarrow 4HCl + O_2$

Explain why this reaction is classified as a redox reaction. [2]

(c) The diagram below shows a plot of boiling temperature against relative molecular mass for the hydrides of Group 7 and Group 4.



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(i) Describe the trends in boiling temperatures for the hydrides of Group 7 and Group 4, noting any anomalies.

(ii) By reference to the types of intermolecular force present, explain the shape of the plot for the hydrides of Group 7.

[3] QWC [1]

(iii) Suggest why the boiling temperature of HCl is greater than that of SiH₄. [1]
Total [13]

7. (a) Explain the fact that the melting temperature of sodium is much lower than the melting temperature of magnesium.

You should include reference to the type(s) of bonding involved and how this bonding affects melting temperatures. You may include a diagram if you consider it helpful. [3]

(b) In an experiment, 1-chlorobutane was heated with aqueous sodium hydroxide and the resulting solution was acidified. Aqueous silver nitrate was then added and a white precipitate was observed.

The experiment was repeated using 1-bromobutane and in this case a cream precipitate was observed.

Explain these observations.

You should include:

- the type of reaction that occurs between the halogenoalkane and sodium hydroxide
- an equation for this reaction
- the identity of the coloured precipitates.
- an equation to show the formation of these precipitates.

[4] QWC [1]

(c) Describe how the structures of sodium chloride and caesium chloride are similar and how they are different. Give a reason for any difference. You may include a diagram if you consider it helpful.

[3]

(d) When hydrogen bromide, HBr, is added to propene, C₃H₆, two different products are possible. In practice, however, more of one of the products is formed. Explain why more of one product is formed.

You should:

- state the type of reaction involved
- identify the two possible products
- state which of the two products predominates.
- give the reason why more of this product is formed.

(Total 16)

[4] QWC [1]

8.

Haematite is an ore of iron that contains ${\rm Fe_2O_3}.$ Iron is extracted from this ore in a blast furnace.

(a) Balance the equation for the extraction of iron from Fe_2O_3 . [1]

(b)	Use oxidation states to show that the reaction in (a) is a redox reaction.				
(C)	A different oxide of iron is iron(II) oxide, FeO. The ions in this compound arrangement similar to that of sodium chloride.	l adopt an			
	(i) Give the crystal co-ordination numbers for the ions in FeO.	[1]			
	(ii) Draw the arrangement of oxide ions around each iron ion.	[1]			

(d) Iron can be extracted from FeO according to the equation below.

FeO + CO ----- Fe + CO₂

Calculate the mass of iron that could be extracted from 20.0 kg of iron(II) oxide, FeO. [3]

Mass of iron = kg

(e) Carbon monoxide contains two covalent bonds and one co-ordinate bond. Explain what is meant by the terms *covalent bond* and *co-ordinate bond*, indicating the difference between them.

[2]

(f) Iron is a typical metal. Describe the bonding present in iron. Explain how it can conduct electricity and why it has a high melting temperature.

[4] QWC [1]

(Total 15)

The table below gives the electronegativity values of some elements.

Atom	Н	N	0	AI	CI
Electronegativity value	2.1	3.0	3.5	1.6	3.0

(a) Use the data in the table to identify any dipoles present in the following bonds. Mark their polarity clearly.
 [1]

N—H 0—CI

(b) Use the data to give a reason why aluminium chloride is considered to be a covalent compound, while aluminium oxide is an ionic compound. [1]

(Total 2)

10. Draw dot-and-cross diagrams to show the formation of calcium chloride from atoms of chlorine and calcium.

[2]

(Total 2)

9.

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(a) The table below shows some physical properties of six carboxylic acids.

Acid

			5 C
ethanoic	CH ₃ COOH	118	solubility
propanoic	CH ₃ CH ₂ COOH	I 141 decreasing	
butanoic	CH ₃ (CH ₂) ₂ COOH		
pentanoic	CH ₃ (CH ₂) ₃ COOH		
hexanoic	CH ₃ (CH ₂) ₄ COOH	205	
heptanoic	CH ₃ (CH ₂) ₅ COOH	223	•

Formula

Boiling temperature

/°C

(i) Suggest the boiling temperature of butanoic acid.

[1]

Solubility in water

(ii) Describe the trend in boiling temperature as the number of carbon atoms in the acids increases and suggest a reason for this effect.

(iii) Explain why the acids become less soluble in water as the sizes of the molecules increase.

[3]

[2]

(b) Calcium propanoate, (CH₃CH₂COO)₂Ca, is added to bread to prevent mould formation. It can be made from propan-1-ol by the following reactions.

		reagent(s)		calcium hydroxi	de	
CH ₃ CH ₂ CH	I ₂ OH		CH ₃ CH ₂ COOH		(CH ₃ CH ₂ COO) ₂ Ca	
propan-1-ol			propanoic acio	ł	calcium propanoate	
	(i)	State the nar	ne of the reagent	(s) used in the firs	st stage.	[1]
(ii)			liquid state, exists nydrogen bonding		e two molecules of the	acid
		he structural fo o molecules.	ormula of this dim	er and show the l	hydrogen bonding betw	een [1]

(iii) In an experiment to make calcium propanoate, 50.0 cm³ of a solution of propanoic acid of concentration 1.00 mol dm⁻³ was completely neutralised by calcium hydroxide.

I Calculate the number of moles of propanoic acid used. [1]

 II
 State the number of moles of calcium hydroxide needed to just react with all the propanoic acid.
 [1]

 III
 Calculate the maximum mass of calcium propanoate (M_r = 186) which could be formed.
 [1]

.....g

(iv) Calcium propanoate produces pentan-3-one when it is strongly heated.



Write the displayed formula of **two** structural isomers of pentan-3-one. [2]

- (c) A dicarboxylic acid, HOOC (CH₂)_n— COOH, contains 49.3% of carbon and 43.8% of oxygen by mass. In both parts (i) and (ii) show your working.
 - (i) Use these figures to find the ratio of carbon atoms to oxygen atoms in the acid. [2]

Ratio C : O

(ii) Use this ratio to find the value of n in the formula of the acid.You are reminded that 1 molecule of the acid contains four oxygen atoms.

[1]

(Total 16)

12.

Chlorine monofluoride has the following formula.

CI — F

(a) Indicate the polarity in the bond shown by use of the symbols δ⁺ and δ⁻, giving a reason for your answer. [1]
 (b) Draw a dot and cross diagram to illustrate the bonding between the two atoms in chlorine monofluoride. Include all outer shell electrons. [1]